
	Ministry of Higher Education and Scientific Research - Iraq Al-Nahrain University College of Science Department of Mathematics and Computer Applications	
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## MODULE DESCRIPTOR FORM

### نموذج وصف المادة الدراسية

Module Information			
الدراسية المادة معلومات			
<b>Module Title</b>	English Language		<b>Module Delivery</b>
<b>Module Type</b>	S		<b>Theory</b> <b>Lecture</b> <ul style="list-style-type: none"> <li>• <b>Lab</b></li> <li>• <b>Tutorial</b></li> <li>• <b>Practical</b></li> <li>• <b>Seminar</b></li> </ul>
<b>Module Code</b>	URENG – UREQ1101		
<b>ECTS Credits</b>	2		
<b>SWL (hr/sem)</b>	50		
<b>Module Level</b>	UGI	<b>Semester of Delivery</b>	One
<b>Administering Department</b>	Mathematics and Computer Applications	<b>College</b>	Science
<b>Module Leader</b>	Shayma Abdul-Sattar	<b>e-mail</b>	<a href="mailto:Shayma.abdulsatter@nahrainuniv.edu.iq">Shayma.abdulsatter@nahrainuniv.edu.iq</a>
<b>Module Leader's Acad. Title</b>	Assistant Lecturer	<b>Module Leader's Qualification</b>	MSc Mathematics
<b>Module Tutor</b>	-	<b>e-mail</b>	-
<b>Peer Reviewer Name</b>	Manaf Adnan	<b>e-mail</b>	Manaf.adnan@nahrainuniv.edu.iq
<b>Review Committee Approval</b>		<b>Version Number</b>	

### Relation With Other Modules

العلاقة مع المواد الدراسية الأخرى			
<b>Prerequisite module</b>	None	<b>Semester</b>	
<b>Co-requisites module</b>	None	<b>Semester</b>	
Module Aims, Learning Outcomes and Indicative Contents الإرشادية والمحتويات التعلم ونتائج الدراسة المادة أهداف			
<b>Module Aims</b> الدراسية المادة أهداف	<p>The main objective of this course is to strengthen the English language for the first year's students by focusing on:</p> <ul style="list-style-type: none"> <li>• Encouraging students to use the English language in conversations in the classroom and focusing on the importance of their knowledge of vocabulary and enhancing their ability to understand and listen to curriculum-based conversations concerning meeting new friends, self-description, life styles, families, personality, habits, and preferences; and the related every day's English phrases and vocabulary including numbers, the alphabet, days of the week, and some social expressions.</li> <li>• Reinforcing the related English grammar like auxiliary verbs, question types including short answers, possessive adjectives, present simple tense, the adverb frequency, and pronouns.</li> <li>• Enhancing their reading and writing skills that help them communicate with new friends, making a questionnaire, or writing a holiday's postcard.</li> </ul>		
<b>Module Learning Outcomes</b> الدراسية للمادة التعلم مخرجات	<p>A- Cognitive goals. A1- To encourage students to speak English. A 2- Enrich them with an adequate amount of vocabulary. A3- Understand syntax using grammar. A4- Know the difference between the tenses of the English language.</p> <p>B. The skills goals special to the course. B1 - Learn how to break up sentences and analyze them grammatically. B2 - improve listening, speaking and writing abilities.</p>		
<b>Indicative Contents</b> المحتويات الإرشادية	Students should be able to understand the basic concepts of English Language that deals with the subjects of Mathematics.		
Learning and Teaching Strategies استراتيجيات التعلم والتعليم			
<b>Strategies</b>	<ul style="list-style-type: none"> <li>• The New Headway Beginner student's book is mainly taught which is enriched with a digital revising material provided by the Oxford university press, in addition to English for the Students of Mathematics book that focuses on Mathematics' history and its subjects' classification and mathematics phrases that help them in their first year of study at the Mathematics Dept.</li> </ul>		

	<ul style="list-style-type: none"> <li>Discussions and questions will be performed to help students break the barrier of speaking the English language by using the suitable vocabulary and grammar. Besides listening to the conversations</li> <li>Writing on a white board with a marker in the classroom for demonstration and an audio device might be used to help the students listening to the taught conversations and hear the words and their pronunciation loudly to be able to repeat them properly.</li> </ul>
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<b>Student Workload (SWL)</b> الحمل الدراسي للطالب			
<b>Structured SWL (h/sem)</b> الفصل خلال للطالب المنتظم الدراسي الحمل	33	<b>Structured SWL (h/w)</b> أسبوعيا للطالب المنتظم الدراسي الحمل	2.2
<b>Unstructured SWL (h/sem)</b> خلال للطالب المنتظم غير الدراسي الحمل الفصل	17	<b>Unstructured SWL (h/w)</b> للطالب المنتظم غير الدراسي الحمل أسبوعيا	1.13
<b>Total SWL (h/sem)</b> الفصل خلال للطالب الكلي الدراسي الحمل	50		

<b>Module Evaluation</b> الدراسية المادة تقييم					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	3	10% (10)	5, 10	LO #1, 2, and 3
	<b>Assignments</b>	2	10% (10)	2, 12	LO # 1, 2, 3, 6, and 7
	<b>Seminars / Lab.</b>	1	10% (10)	14	LO # 6, 7, and 8
	<b>Report</b>	1	10% (10)	13	LO # 4, 5 and 8
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	10% (10)	7	LO # 1-7
	<b>Final Exam</b>	2hr	50% (50)	16	All
<b>Total assessment</b>			100% (100)		

	Marks)		
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<b>Delivery Plan (Weekly Syllabus)</b> المنهاج الاسبوعي النظري	
	<b>Material Covered</b>
<b>Week 1</b>	This is ... How are you? Good morning
<b>Week 2</b>	What's this in English? Numbers 1-10 Plurals
<b>Week 3</b>	Countries He/she/they, his/her Where's he from?
<b>Week 4</b>	Fantastic/awful/beautiful Numbers 11-30 Jobs
<b>Week 5</b>	Am/are/is Negatives and questions Personal information Social expressions (1)
<b>Week 6</b>	First Mid written exam+ listening test + an Oral test (and /or) Groups competition
<b>Week 7</b>	Our/their Possessive 's
<b>Week 8</b>	The family Has/have The alphabet
<b>Week 9</b>	Sports/Food/Drinks Present simple – I/you/we/they
<b>Week 10</b>	a/an Languages and nationalities Numbers and prices
<b>Week 11</b>	The time Present simple – he/she Always/sometimes/never
<b>Week 12</b>	Words that go together Days of the week
<b>Week 13</b>	Question words Me/him/us/them This/that Adjectives Can I ...?
<b>Week 14</b>	Second mid exam of the first semester
<b>Week 15</b>	<b>Preparatory Week (Study Material review for the final exam)</b>
<b>Week 16</b>	<b>Final Exam</b>

<b>Delivery Plan (Weekly Lab. Syllabus)</b> المنهاج الاسبوعي للمختبر	
	<b>Material Covered</b>
<b>Week 1</b>	Lab 1:
<b>Week 2</b>	Lab 2:
<b>Week 3</b>	Lab 3:
<b>Week 4</b>	Lab 4:
<b>Week 5</b>	Lab 5:

<b>Week 6</b>	Lab 6:
<b>Week 7</b>	Lab 7:

<b>Learning and Teaching Resources</b> مصادر التعلم والتدريس		
	<b>Text</b>	<b>Available in the Library?</b>
<b>Required Texts</b>	New Headway Beginner Plus Student's Book + the workbook	No
<b>Recommended Texts</b>	English for the Students of Mathematics book (Extra material for the Department's purposes)	No
<b>Websites</b>	www.oup.com/elt	

**APPENDIX:**

<b>GRADING SCHEME</b> مخطط الدرجات				
<b>Group</b>	<b>Grade</b>	<b>التقدير</b>	<b>Marks (%)</b>	<b>Definition</b>
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX – Fail</b>	مقبول بقرار	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required
<b>Note:</b>				

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



ملاحظة: هذا النموذج تم وضعه وتقديمه من قبل مديرية ضمان الجودة في وزارة التعليم العالي والبحث العلمي